A Hospital Stay

VISITING HOURS
10.30am to 8pm

©ENGLISH LANGUAGE PARTNERS NEW ZEALAND
A Hospital Stay...

Go through the information in the hospital admission form

Ask you learner to highlight the important information.

Notice to Hospital Visitors

Visitors are important when people are unwell or getting better.
Rest is also important.

For most wards visiting hours are from 11.00am to 8.00pm, with patients’ rest hours between 1.00pm to 3.00pm.

We recommend two visitors at a time.

We ask that visitors are considerate of other patients and keep noise levels low when visiting. Please supervise children at all times.

Unwell visitors should not visit patients in hospital.

Facilities for visitors

At the hospital shopping centre there is a pharmacy, a florist, a bookstore/post office, a cafe and coffee bar. They are open 7 days and sell phone cards, newspapers, toiletries, snacks and flowers.

As well as the cafe and coffee bar, snack and drink vending machines are located on most floors.

Coin and card operated telephones are available on all floors.

There are public toilets for visitors on every floor.

Fill in the gaps using the words below

Rest is ___ for people in hospital.

Visitors should not make too much ___.

If you are ___ you should not visit patients in hospital.

You can buy ___ at the hospital shopping ___.

If you are thirsty, you can buy ___ from the vending ___.

There are ___ toilets and telephones on ___ floor.

every flowers machines important centre
drinks centre public unwell
George is packing his bag. He is getting ready to go to hospital for an operation.

At the hospital he and his wife Victoria look for the right ward. George does not want to be late.

George is in bed and the nurse is taking his temperature. George is not allowed to eat or drink before his operation.

The nurse is putting a needle into George's arm.

When George stands on the scales, the nurse reads his weight and writes it down.

Now George is in the operating theatre. The anaesthetist is talking to him. The surgeon is getting ready to operate.

After the operation, George’s family come to visit him in hospital.
Using the picture story – choose from some of these ideas

For lower level learners:

• Introduction: tape/watch a few minutes from a TV hospital drama to start discussion.
• Cover title of picture story, look at picture 1. What is George doing? Where is he going?
• Talk about what George is taking with him to hospital.
• Talk about each picture. Model the language by telling the story.
• Read the story together. Ask your learner to read the story.
• Cut up the story and ask your learner to put it in order. Read story again.
• Ask your learner to copy the story.
• White out a few key words, ask your learner to fill in the gaps.
• Teach key words e.g. hospital, operation, ward, needle, scales, nurse, surgeon, visit

For intermediate learners

• Talk about each picture and compare with a hospital stay in your learner’s home country.
• Help your learner to tell the story. Encourage use of the past tense: Last week ……
• Write/help your learner to write the story/text for each picture.
• Ask your learner to read their story.
• Cut up the story and ask your learner to put it in order. Read story again.
• Teach key words e.g. hospital, operation, ward, needle, scales, nurse, surgeon, visit
• Build word families e.g. operation, operating, operate/ visitor, visiting, visit
• Show your learner a Get Well Soon card. Write a message for a sick friend/family member.

Filling in forms

Use the Patient Admission Form on the next page to practise reading for information and writing personal details.
# PATIENT ADMISSION FORM

## PERSONAL AND ADMINISTRATION DETAILS

<table>
<thead>
<tr>
<th>Surname (family name):</th>
<th>........................................................................ Mr/ Mrs/ Ms/ Miss/ Dr</th>
</tr>
</thead>
<tbody>
<tr>
<td>First name(s):</td>
<td>........................................................................</td>
</tr>
<tr>
<td>Preferred name:</td>
<td>........................................................................</td>
</tr>
<tr>
<td>Date of birth:</td>
<td>/ / Gender: Male / Female</td>
</tr>
<tr>
<td>Address:</td>
<td>........................................................................</td>
</tr>
<tr>
<td></td>
<td>........................................................................</td>
</tr>
<tr>
<td>Email address:</td>
<td>........................................................................</td>
</tr>
<tr>
<td>Telephone: (Home)</td>
<td>(work) (Mobile)</td>
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<table>
<thead>
<tr>
<th>New Zealand resident:</th>
<th>Yes / No</th>
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</thead>
<tbody>
<tr>
<td>Ethnicity:</td>
<td>European / Maori / Pacific Island / Other</td>
</tr>
<tr>
<td>General Practitioner:</td>
<td>........................................................................</td>
</tr>
<tr>
<td>Telephone:</td>
<td>........................................................................</td>
</tr>
<tr>
<td>Surgeon:</td>
<td>........................................................................</td>
</tr>
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</table>

## NEXT OF KIN/CONTACT PERSON

<table>
<thead>
<tr>
<th>Name:</th>
<th>........................................................................</th>
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</thead>
<tbody>
<tr>
<td>Relationship to patient:</td>
<td>........................................................................</td>
</tr>
<tr>
<td>Address:</td>
<td>........................................................................</td>
</tr>
<tr>
<td>Telephone:</td>
<td>(Home) (work) (Mobile)</td>
</tr>
</tbody>
</table>